

PS231 Pownal Elementary School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 33 | 12% | 15% | 18% | 24% | 30% | 27% | 55% |

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 6% | 19% | 68% | 6% | 6% | 74% |
| Reading Basic Understanding | 47 | 0% | 6% | 11% | 57% | 26% | 6% | 83% |
| Writing Conventions | 47 | 0% | 30% | 4% | 62% | 4% | 30% | 66% |
| Writing Effectiveness | 47 | 2% | 17% | 30% | 51% | 0% | 19% | 51% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 48 | 2% | 31% | 31% | 29% | 6% | 33% | 35% |
| Math Problem Solving | 48 | 10% | 56% | 4% | 25% | 4% | 67% | 29% |
| Math Skills | 48 | 0% | 10% | 23% | 60% | 6% | 10% | 67% |

GRADE 05

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 28 | 0% | 18% | 61% | 11% | 11% | 18% | 21% |



Filtered For N > 10

PS231 Pownal Elementary School**Assessment Summary: Gender****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 14 | 14% | 14% | 14% | 36% | 21% | 29% | 57% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 19 | 11% | 16% | 21% | 16% | 37% | 26% | 53% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 18 | 0% | 6% | 11% | 78% | 6% | 6% | 83% |
| Reading Basic Understanding | 18 | 0% | 0% | 11% | 56% | 33% | 0% | 89% |
| Writing Conventions | 18 | 0% | 22% | 0% | 72% | 6% | 22% | 78% |
| Writing Effectiveness | 18 | 0% | 11% | 33% | 56% | 0% | 11% | 56% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 29 | 0% | 7% | 24% | 62% | 7% | 7% | 69% |
| Reading Basic Understanding | 29 | 0% | 10% | 10% | 59% | 21% | 10% | 79% |
| Writing Conventions | 29 | 0% | 34% | 7% | 55% | 3% | 34% | 59% |
| Writing Effectiveness | 29 | 3% | 21% | 28% | 48% | 0% | 24% | 48% |

MATHEMATICS*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 18 | 0% | 22% | 33% | 39% | 6% | 22% | 44% |
| Math Problem Solving | 18 | 0% | 67% | 0% | 28% | 6% | 67% | 33% |
| Math Skills | 18 | 0% | 0% | 33% | 56% | 11% | 0% | 67% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 30 | 3% | 37% | 30% | 23% | 7% | 40% | 30% |
| Math Problem Solving | 30 | 17% | 50% | 7% | 23% | 3% | 67% | 27% |
| Math Skills | 30 | 0% | 17% | 17% | 63% | 3% | 17% | 67% |



Filtered For N > 10

PS231 Pownal Elementary School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0% | 13% | 67% | 7% | 13% | 13% | 20% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 23% | 54% | 15% | 8% | 23% | 23% |



Filtered For N > 10

PS231 Pownal Elementary School**Assessment Summary: Race/Ethnicity****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 9% | 16% | 19% | 25% | 31% | 25% | 56% |

GRADE 04**ENGLISH/LANGUAGE ARTS***White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 6% | 19% | 68% | 6% | 6% | 74% |
| Reading Basic Understanding | 47 | 0% | 6% | 11% | 57% | 26% | 6% | 83% |
| Writing Conventions | 47 | 0% | 30% | 4% | 62% | 4% | 30% | 66% |
| Writing Effectiveness | 47 | 2% | 17% | 30% | 51% | 0% | 19% | 51% |

MATHEMATICS*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 48 | 2% | 31% | 31% | 29% | 6% | 33% | 35% |
| Math Problem Solving | 48 | 10% | 56% | 4% | 25% | 4% | 67% | 29% |
| Math Skills | 48 | 0% | 10% | 23% | 60% | 6% | 10% | 67% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 19% | 63% | 11% | 7% | 19% | 19% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS231 Pownal Elementary School**Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3% | 17% | 17% | 28% | 34% | 21% | 62% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04**ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 4% | 20% | 70% | 7% | 4% | 76% |
| Reading Basic Understanding | * | 0% | 4% | 11% | 59% | 26% | 4% | 85% |
| Writing Conventions | * | 0% | 28% | 4% | 63% | 4% | 28% | 67% |
| Writing Effectiveness | * | 2% | 15% | 30% | 52% | 0% | 17% | 52% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 2% | 28% | 33% | 30% | 7% | 30% | 37% |
| Math Problem Solving | * | 7% | 59% | 4% | 26% | 4% | 65% | 30% |
| Math Skills | * | 0% | 7% | 24% | 63% | 7% | 7% | 70% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS231 Pownal Elementary School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 9% | 65% | 13% | 13% | 9% | 26% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS231 Pownal Elementary School**Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 20 | 0% | 15% | 10% | 25% | 50% | 15% | 75% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 31% | 15% | 31% | 23% | 0% | 46% | 23% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 3% | 15% | 77% | 5% | 3% | 82% |
| Reading Basic Understanding | * | 0% | 5% | 8% | 59% | 28% | 5% | 87% |
| Writing Conventions | * | 0% | 28% | 3% | 64% | 5% | 28% | 69% |
| Writing Effectiveness | * | 3% | 13% | 36% | 49% | 0% | 15% | 49% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 3% | 30% | 30% | 33% | 5% | 33% | 38% |
| Math Problem Solving | * | 10% | 53% | 5% | 28% | 5% | 63% | 33% |
| Math Skills | * | 0% | 8% | 23% | 63% | 8% | 8% | 70% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS231 Pownal Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 12 | 0% | 17% | 58% | 8% | 17% | 17% | 25% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 16 | 0% | 19% | 63% | 13% | 6% | 19% | 19% |



Filtered For N > 10

PS231 Pownal Elementary School**Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 33 | 12% | 15% | 18% | 24% | 30% | 27% | 55% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 47 | 0% | 6% | 19% | 68% | 6% | 6% | 74% |
| Reading Basic Understanding | 47 | 0% | 6% | 11% | 57% | 26% | 6% | 83% |
| Writing Conventions | 47 | 0% | 30% | 4% | 62% | 4% | 30% | 66% |
| Writing Effectiveness | 47 | 2% | 17% | 30% | 51% | 0% | 19% | 51% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 48 | 2% | 31% | 31% | 29% | 6% | 33% | 35% |
| Math Problem Solving | 48 | 10% | 56% | 4% | 25% | 4% | 67% | 29% |
| Math Skills | 48 | 0% | 10% | 23% | 60% | 6% | 10% | 67% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 28 | 0% | 18% | 61% | 11% | 11% | 18% | 21% |